

Briefing Note 1.7

THE ENGAGEMENT MODEL SOLUTION

SIMPLE RECORDING, TRACKING AND REPORTING OF PUPIL ENGAGEMENT

After much debate, testing and push-back from SEN schools, the DfE finally came out with their guidance about how special schools, especially those working with pre-formal pupils, should enhance their view of pupil performance by looking at engagement, as well as actual achievement.

The final instruction – [The Engagement Model](#) – which is mandatory from September 2021, is thankfully, a much watered-down version of the original Carpenter proposal of 2015.

There are now five engagement measures and no official 'grading scale'. But there are also two major changes from the original proposition. There are these...

- a. How you actually measure, track and report on engagement is entirely up to you.**
- b. The only engagement report required is an annual one to parents.**

So you have plenty of flexibility. The Ofsted inspector may want to check that you have some form of engagement tracking in place, but that's all.

There are several different ways to capture, measure and report pupil engagement in Earwig. Some use the standard Earwig Assessment Grid and are explained in more detail in this Earwig Blog post. If you feel that one of these is the better route for your school, then your Earwig Consultant will help you to set this up.

But engagement is not like achievement. It is not essentially linear. Pupils can be engaged at some times and not at others. They can be engaged in one way and not in another. So measuring engagement is more of a qualitative exercise than a quantitative one.

Earwig has two core modules – the Evidence Module (qualitative) and the Assessment Module (quantitative). This solution uses the Evidence Module features (i.e. records and timelines) to record and report on engagement, rather than the conventional, grid-based pupil assessment mechanism.

The process is as follows...

- 1 Capture the activity in a record – and tag the relevant Engagement Model descriptors when creating the record. That's it.
- 2 To illustrate the development of engagement over time, call up a timeline for the relevant pupil. From this you can generate
 - a. A PDF Learning Journey with the relevant engagement tags showing in each record.
 - b. An 'Engagement Report' which shows the relative frequency of each of the five different engagement measures in the timeline.

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1 Adding an Engagement Indicator While Creating a Record.

If your school has the Engagement Model Solution switched on then, when in the Create Record screen you will see the Engagement Tags – along with any other tag sets used in your school.

RECORD FLAGS	ACHIEVEMENT AWARDS	SUPPORT LEVELS	ENGAGEMENT MODEL TAGS
KEY RECORD	GOLD	FULL PHYSICAL PROMPT (FPF)	EXPLORATION
EXEMPLAR	SILVER	MODEL WITH CORRECTIONS	REALISATION ✓
	BRONZE	MODEL (M)	ANTICIPATION ✓
		GESTURAL PROMPTS WITH CORRECTIONS (GPC)	PERSISTENCE
		VERBAL PROMPTS WITH CORRECTIONS (VPC) ✓	INITIATION
		VERBAL PROMPTS (VP)	
		INDEPENDENT WITH CORRECTIONS (IC)	
		INDEPENDENT (I)	
		MASTERED (M)	


 These are the Engagement Tags

All you do is click on the particular engagement types being displayed in the record and then complete the record in the normal way – adding any other framework or curriculum tags, if you wish.

You can apply these tags when creating a record in the app, just as easily.

Tag as many engagement modes as are relevant to that record.

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2 Showing Engagement in a Timeline

Select a timeline for a pupil and see the Engagement Tags visible, both in Timeline view and also if you open a record.

Not another record?

If you are creating the record to provide evidence for pupil performance against a specific curriculum or pupil assessment target (statement) then you will see a set of grey buttons at the foot of the Create Record page.

Select the appropriate one of these to see larger grey lozenges showing the Subject Areas in that curriculum.

Engagement tags

EXPLORATION REALISATION

Each school has a list of 'Subjects'. In special schools the 'subjects' are not always academic subjects but can be things like 'Outdoor Learning' or even 'Good Behaviour'. Anything the SLT want to be able to track, permanently.

Independent with ...

4 February 2021

BRONZE

Demo for st Nick

When you open it, the Image Bank will show you only the images that have not yet been used to create a record. Because those are the images that you are most likely to want to use. But, by changing the selections in the Filter Panel at the top of the screen, you can find any image, video or document that has ever been loaded into the Image Bank.

testing again

There are also more Briefing Papers like other good stuff in the Earwig website.

05/02/2021 1 Peter Golardi Create PDF Edit Record

CLASS/GROUP/TEAM: Elm PUPILS SUBJECTS No 1793

Here is Alfie in a swing

Flags Support Engagement

Example Independent with EXPLORATION REALISATION

Record last edited: 11/02/2021

COMMENTARY

These subjects are not tied to any particular curriculum or assessment scheme. They are simply topics that the school would like to be able to filter their timeline for, to be able to say 'This is everything that we are doing, across the school, in Art' (or whatever). Your Earwig Admin will curate the Subject List for your school. You can tag more than one.

INTERNAL COMMENT / NEXT STEPS

Each school has a list of 'Subjects'. In special schools the 'subjects' are not always academic subjects but can be things like 'Outdoor Learning' or even 'Good Behaviour'. Anything the SLT want to be able to track, permanently.

GREAT OAKS, CORE (C.1)

English

Timelines can now be filtered to show only those records featuring one particular form of engagement or all of them.

Parents will not see any of these tags in the records on their timelines.

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3 Generating an Engagement Report for Parents

Remember that these Engagement Reports are meant for parents only. So no analytics or complicated data presentations are required.

Timelines now sport two buttons in the Timeline header. The first enables you to filter the records in the timeline one more time – to enable you to show only the relevant records.

The screenshot displays the Earwig Academic Timelines interface for a user named ELYSIA ATHERTON. The timeline header includes a 'Back' button, a 'Filter this timeline further' button (highlighted with a red arrow), and a 'Generate a timeline report' button (highlighted with a red arrow). The timeline shows records from 15/09/2018 to 04/02/2021, with a 'Remove Unwanted' button. A 'FILTER OPTIONS' modal is open, showing checkboxes for 'FLAGS' (Key records, Exemplars), 'ENGAGEMENT' (All, Exploration, Realisation, Anticipation, Persistence, Initiation), 'SUPPORT' (Any support tag), and 'PARENTS' (Parent observations). A 'REPORT GENERATOR' modal is also open, showing options for 'Timeline Report', 'Engagement Report', and 'Image Report'. The timeline itself shows a record for 'testing again' on 15th February 2021, with a 'REALISATION' tag and a 'Model (M)' label. A 'Testing backdating records' section is also visible, explaining that an Earwig record contains images, documents, and video clips, and is tagged to explain what is being taught or achieved.

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Once you have done that you can generate an Engagement Report using the other button.

The screenshot shows the Earwig Engagement Report interface. At the top, it says 'SEN Demo School' and 'Ava Currier'. Below that is the title 'Engagement Report' with the date range '25 Aug 20 to 23 Nov 20'. There is a text area for 'Some report commentary goes here.' and a 'Path: p' label. The main section is titled 'Engagement Profile' and features a table of engagement modes and a bar chart.

	Occasions %
Exploration	9%
Realisation	12%
Anticipation	34%
Persistence	9%
Initiation	36%

Below the table are fields for 'Name' and 'Position'. To the right of the table is a bar chart titled 'Engagement Profile' with bars for Initiation, Persistence, Anticipation, Realisation, and Exploration. At the bottom right are 'Save' and 'Add to timeline' buttons.

The report calculates the number of records which display each engagement mode and uses this to provide an Engagement Profile for that pupil in that period.

This can be used to inform teaching or as the basis for a discussion with parents.

You can edit the report title and add a full commentary before saving this as a PDF for your records or to send to parents.

4 Keeping It Simple

If you'd like to do more with engagement measures or reporting, speak to your Earwig Consultant. But if you simply want to fulfil your statutory obligations while also adding some engagement data to the suite of other schemes which you use to measure pupil performance – then this is all you need.