

Teacher Briefings



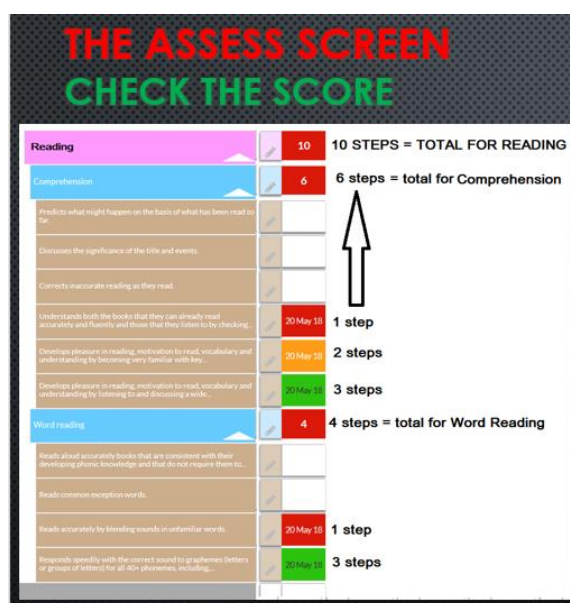
Briefing Note 2.3 - WORKING LEVELS

WHAT DO WE MEAN BY 'WORKING LEVELS'?

In mainstream schools, pupils in any Year Group are generally working at, essentially the same level but, in special needs, pupils in the same group or class can be working at very different levels and individual pupils can have 'spiky' profiles, working at a high level in one subject or learning area and at a low level in another.

So Earwig is set up to take each pupil's Earwig score and convert this, automatically, to a 'best fit' Working Level for any subject, topic or learning objective. This means that it is possible to see, at a glance, each pupil's level – and profile – not just in the Assessment Grid. This information also makes tracking, reporting and analytics clearer and more useful.

If you are not familiar with how an Earwig score is arrived at, please read any of the Earwig pre-training briefing documents in the Earwig website Training section. This image may help as a reminder.



1 Showing Working Levels in the Assess Grid

Because Working Levels are automatically calculated, they provide teachers with additional information for no additional work. The best way to demonstrate Working Levels is to look at an Early Years (EYFS) framework, because this is a common schema across all schools and one in which the Working Levels are set by the DfE. This image shows how the EYFS Working Level for each pupil is clearly illustrated in the Assess Grid.

Working Level		Pupil Profiles												
0-11m		08-20m	16-26m	22-36m	30-50m	40-60m	ELG Exp	ELG Exc	         					
Grades		NOT ACHIEVE	EMERGING	DEVELOPING	SECURE									
Example School		Assess All 												
		Pupil Notes Next Steps	Pupil Notes Next Steps	Pupil Notes Next Steps	Pupil Notes Next Steps	Pupil Notes Next Steps	Pupil Notes Next Steps	Pupil Notes Next Steps	Pupil Notes Next Steps	Pupil Notes Next Steps	Pupil Notes Next Steps			
EYFS:	(C.1)	 1113	 686	 1113	 753	 484	 1232	 1338	 1478	 474	 757			
Communication and Language		 349 03/01/2021	 139 03/01/2021	 351 02/11/2020	 191 21/10/2020	 119 28/10/2020	 366 01/11/2020	 403 21/10/2020	 475 01/03/2021	 116 02/11/2020	 218 02/11/2020			
Physical Development		 285 29/12/2020	 259 29/12/2020	 193 02/11/2020	 225 25/11/2020	 194 28/10/2020	 273 01/11/2020	 309 29/12/2020	 254 13/11/2020	 192 02/11/2020	 227 02/11/2020			
Personal, Social and Emotional Development		 189 29/12/2020	 126 29/12/2020	 189 02/11/2020	 111 19/10/2020	 85 28/10/2020	 212 01/11/2020	 203 29/12/2020	 238 31/03/2021	 71 02/11/2020	 121 02/11/2020			
Literacy		 32 27/04/2021	 15 31/10/2020	 41 02/11/2020	 30 19/10/2020	 15 28/10/2020	 52 01/11/2020	 52 07/05/2020	 56 31/03/2021	 7 31/03/2021	 20 02/11/2020			
Mathematics		 113 17/12/2020	 65 17/12/2020	 121 02/11/2020	 68 26/11/2020	 16 28/10/2020	 124 02/11/2020	 150 17/12/2020	 208 02/12/2020	 27 02/11/2020	 49 02/11/2020			

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The EYFS levels relate to the age ranges for mainstream pupils. Here you can see how Working Levels can be shown at all levels of granularity – for the framework as a whole or for any subject, topic or age range in the curriculum. Where these levels form part of the curriculum cascade, the column heights reinforce the information provided by the Working Level colours.

Working Level		Pupil Notes									
0-11m 08-20m 16-26m 22-36m 30-50m 40-60m ELG Exp ELG Exc											
Grades											
NOT ACHIEVING EMERGING DEVELOPING SECURE											
Assess All											
EYFS: (C.1)											
Communication and Language											
Listening and Attention											
Exceeding ELG											
Expected ELG											
40 - 60 months											
30 - 50 months											
22 - 36 months											
16 - 26 months											
08 - 20 months											
Birth - 11 months (Part B)											
Birth - 11 months (Part A)											

There are any number of different ways to break up a curriculum or target set into a convenient set of levels. These can be as simple as just 'Working On' and 'Achieved' or anything else – up to a max of 17 different levels.

Here are a few common examples.

WORKING LEVELS

USING COLOURS OR TEXT

SEE IMMEDIATELY EACH PUPIL'S LEVEL

Grading Schemes in Earwig - a few of the infinite options

Grades: Not achieved, Achieved

Grades: Emerging, Developing, Secure

Grades: Not secure, Developing, Established, Commended

Grades: Basic, Good, Excellent

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Working Levels - indicate how far the pupil is through that section

Working Level: Working on, Almost there, Achieved

Working Level: P1, P2, P3, P4, P5, P6, P7, P8, P9, P10

Working Level: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

As the score increases, the Working Level changes

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So each school can decide the Working Levels that it would like to use for any framework. What determines how a score is translated into a Level is determined by the percentage of the framework completed. So, if a framework contained 100 statements and each had a possible three grades, the framework would have a maximum possible score of 300. If that framework was set up to show ten different Working Levels, the pupil would move up a Working Level every time their Earwig score increased by 30 (i.e. 10%).

You set your own Working Levels

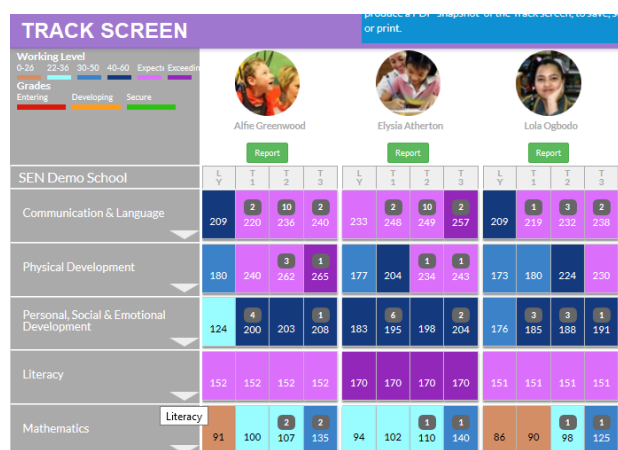
% Completed

Level Title

Level Colour

1	13	26	39	51	64	76	89
0-11 months	08-20 months	16-26 months	22-36 months	30-50 months	40-60 months	ELG Expected	ELG Exceeded
B37856	FAA778	99FCFF	28B2ED	7064BF	28B2ED	DB6FFC	3327BA

2 Showing Working Levels in the Track Screen



One of the many ways in which your Working Levels configuration helps to show progress more vividly is in the Track Screen.

In the Track screen, the colour changes shows the improvement in a pupil's Working Level over time. This is reinforced by the actual score (or %) which is also shown and provides evidence of progress even when the pupil has not ascended to the next Working Level.

The Track Screen can be set to show either a term-by-term progression, or split further, to show six half-terms.

Using the green Report button under each pupil's headshot generates an instant PDF Report which can be used to illustrate pupil progress meetings or provide a one-click end-of-term report.

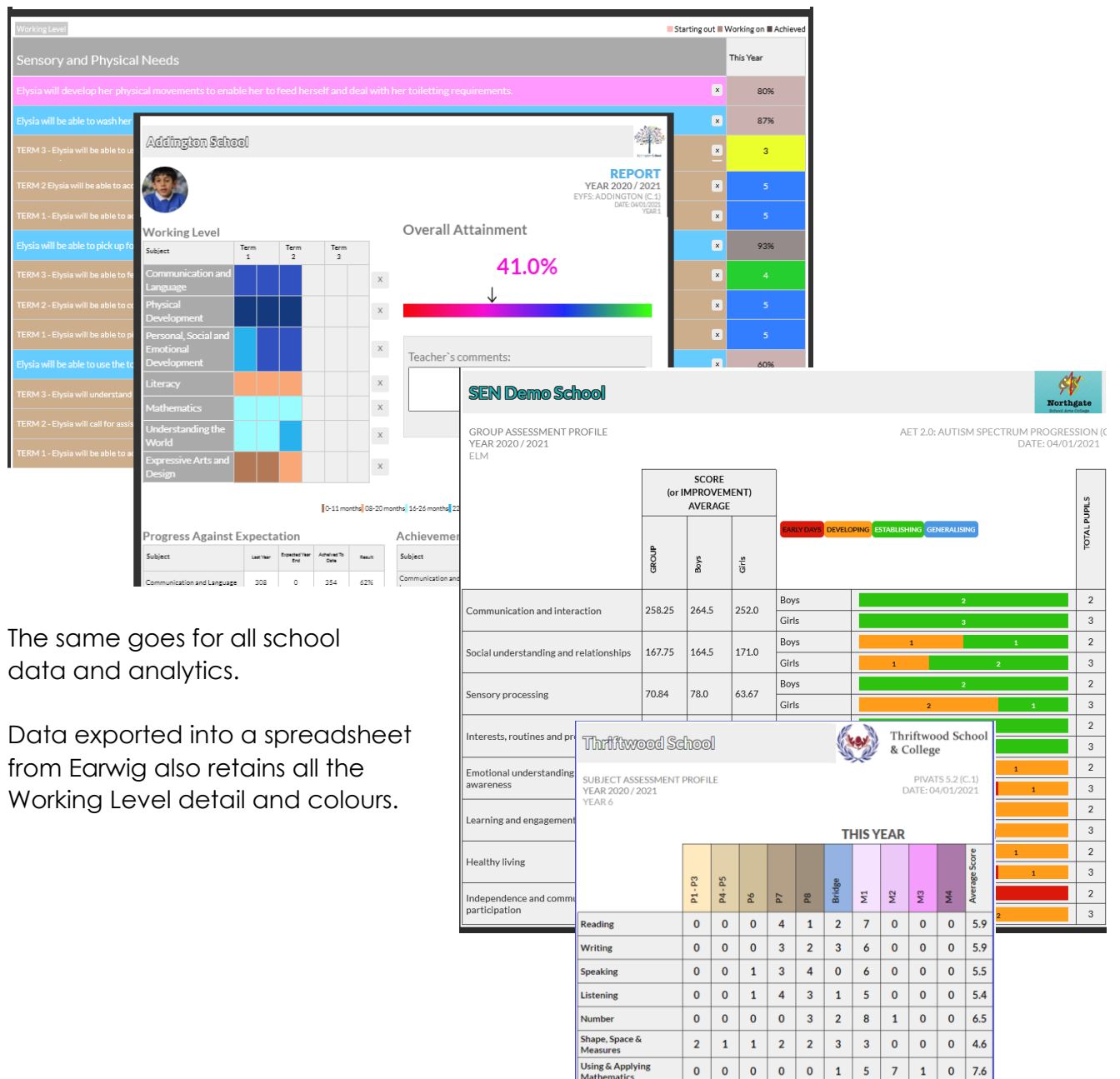
NOTE – For the Working Level calculation to show the correct level, the Assess Grid will need to be properly 'filled'. So that all the levels below the level at which the child is working are graded.

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3 Working Levels in Reports

Working Levels also feature heavily in pupil reports as they are a great way of showing progress in a vivid and easily assimilated way.



The same goes for all school data and analytics.

Data exported into a spreadsheet from Earwig also retains all the Working Level detail and colours.

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PROGRESS SUMMARY - ANALYSIS Year 2 Elm

Subject		Communication and interaction							Social understanding and relationships							Sensory processing							Interests, routines and processing							Emotional understanding and self-awareness						
First	Surname	Baseline	T1-1	T1-2	T2-1	T2-2	T3-1	T3-2	Baseline	T1-1	T1-2	T2-1	T2-2	T3-1	T3-2	Baseline	T1-1	T1-2	T2-1	T2-2	T3-1	T3-2	Baseline	T1-1	T1-2	T2-1	T2-2	T3-1	T3-2	Baseline	T1-1	T1-2	T2-1	T2-2	T3-1	T3-2
Alfie	Greenwood	210	205	295	295				96	96	158	158				35	35	86	86				105	105	125	125				12	12	90	90			
Elysia	Atherton	191	191	254	255				102	102	162	162				48	48	56	56				132	132	132	132				12	12	55	55			
Lola	Ogbodo	208	184	270	270				158	158	197	197				35	35	79	79				139	139	139	139				12	12	73	73			
Macey	Cartwright	130	148	231	231				51	84	154	154				30	35	56	56				78	105	125	125				12	12	52	52			
Ollie	Rawson		156	234	234					124	171	171					59	70	70				105	125	125					12	60	60				

4 Showing Levels in More Detail

Some schools are very 'levels oriented' and build specifically named levels into their assessment frameworks. An example of this would be the PIVATS framework which is still based on the old P-Levels. If your framework has these specified, named levels, the Earwig Assess Grid and all the associated reporting and analytics, can show these levels more accurately using the level names.

Working Level

P1 - P3 P4 - P5 P6 P7 P8 Bridge M1 M2 M3 M4

Grades

Not achieved Achieved N/A

Thriftwood School Assess All

PIVATS 5.2 (C.1)

46% 51% 41% 51%

Reading

M1 S1 09/12/2020 M1 S2 15/01/2020 P6b 01/09/2018 Bridge c 30/03/2020

Writing

Bridge e 09/12/2020 M1 S1 30/03/2020 P7e 30/03/2020 M1 S1 17/01/2020

Speaking

P6b 05/02/2020 P7b 30/03/2020 P7e 30/03/2020 M1 S1 30/03/2020

Show the exact level using text.

Summary

Some schools like to set up Working Levels in the same way for all the frameworks that they use but this is not essential. The main thing is to set them up so that they inform teachers, parents and the SLT and thus improve the presentation of achievement within the school and, ultimately outcomes for pupils.